



# **Writing Benchmarks:** *Insight into Student Writing Across Your System*

**February 2025**

**noredink**



# Today's Facilitators



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Manager,  
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# Today



**Looking at the System**



**Solving a Problem**



**Demo: Writing Benchmarks**

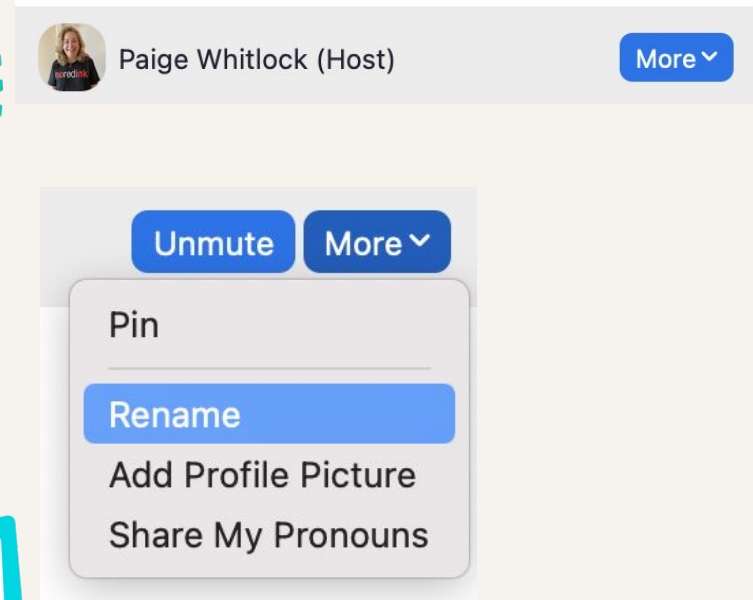


**Observations and Q&A**



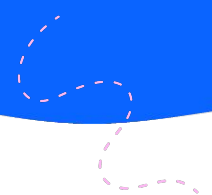
# Housekeeping 🧹

- Open the participant list in Zoom on your taskbar.
- Click on your name.
- Go to the “more” and rename to include your name, district, and state.



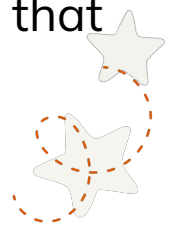
# Looking at the System

# Coherent Instructional System



- Standards - state and grade level
- Curriculum materials - aligned to standards
- State summative assessments - high-stakes fulfill ESSA
- Professional development - building teacher capacity
- Teacher collaboration - PLC time to address problems of practice
- Teacher preparation - core skills taught to new teachers

Drop in the chat a component of your **coherent instructional system** that has changed in the last 3 years.



# Quality Assessment System

Type of Assessment	The WHY	Grade Issued	Insight into student learning	Actionable Data	Scope of the data
Classroom	Formative and Summative aligned to standards	No/Yes	Some	Some	*Student and class
School or District Benchmark	Aligned to standards to capture current state	No	Yes	Yes	Student, Class, Grade Level, School, District
State Assessment	Aligned to standards to assess proficiency	No	Some	Some	Student, Class, Grade Level, School, District

\*unless common assessment



# Solving a Problem



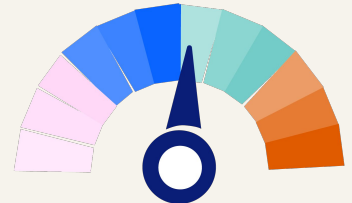


## Solving the Problem

**Requirement:** Writing growth in Argumentative Writing is required on a state or district assessment

**Current state:** The district is unsure of student readiness prior to the assessment.

**Solution:** NoRedInk Argumentative Writing Benchmark



# Scope of Knowledge



District



School



Classroom

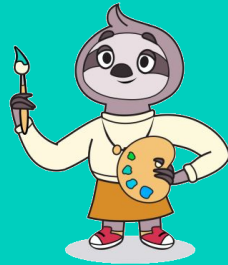


# Writing Benchmarks Demo

# Observations & Q+A



# Post-Webinar Survey



**Thank you!**



## Research Referenced:

Bryk, Anthony S., et al. *Learning to Improve: How America's Schools Can Get Better at Getting Better*. Harvard Education Press, 2015.

[Herman, J. L., Osmundson, E., & Dietel, R. \(2010\). Benchmark assessments for improved learning \(AACC Policy Brief\). Los Angeles, CA: University of California.](#)

[Woo, Ashley, and Melissa Kay Diliberti. Rand Corporation, 2023, \*The Role of Benchmark Assessments in Coherent Instructional Systems: Findings from the 2022 American Instructional Resources Survey\*.](#)

[https://www.rand.org/pubs/research\\_reports/RRA134-19.html#citation.](https://www.rand.org/pubs/research_reports/RRA134-19.html#citation)  
Accessed 16 Jan. 2025.

## NoRedInk Resources:

[NoRedInk Grading Assistant](#)

[Paradise Valley Case Study](#)

[NoRedInk Writing Benchmarks](#)