



Originality Insights:

Visibility into your Students' Writing
Process for Targeted Intervention

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noredink

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Today



Students Becoming Writers



Student-teacher Writing Conferences



Originality Insights



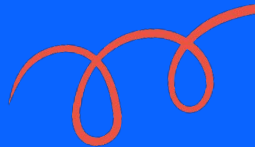
Demo Originality Insights



Q & A



Students Becoming Writers



To become strong writers, students need to:

- Receive explicit instruction
- Practice the skills
- Apply their skill learning in authentic pieces of writing
- Write to learn
- Engage in the writing process
- **Receive timely, actionable, meaningful feedback**
- Iterate on their writing

GenAI impacts the writing process:

Students have:

- access to vast amounts of information and digital resources
- opportunities to save time

And teachers need:

- consistent guidance on GenAI
- to establish classroom best practices
- tools that prompt conversations and provide meaningful feedback on originality

Student-teacher Writing Conferences

We might see in student writing

- A. There doesn't seem to be a lot of student commentary or their opinion in the writing.
- B. The writing does not match the writing style of the student in previous pieces.
- C. A quote was "plopped" into a paragraph.
- D. The assignment seemed to be hastily created.

Student-teacher conferences

The power of conversation

An opportunity to:

- understand the student writing process
- highlight student growth and areas of strength
- address needs
- clarify expectations
- iterate on ideas

Conferencing prior to final submission

- Provide opportunities for growth
- Focus on positive learning goals
- Reiterate writing is a process
- Create a safe space for students



Originality Insights: Teachers and Students



Increase visibility into the student writing process:

- Pasted Text
- Highlighting
- Pasted Text %
- Time Spent

Assignment Results > Jessica Giraffe

[Submission](#)[Prompt](#)[Copy essay](#)[Print](#)[Insights](#)**Time Spent:** 11 min [?](#)**Pasted Text:** 25% [?](#)

Tragic Love

Gatsby and Daisy have a sad love story that was impactful. For example, Nick says Gatsby “came alive to me, delivered suddenly from the womb of his purposeless splendor” when he talked about Daisy. This shows how everything Gatsby does and all the splendor he has in his life is actually about getting Daisy back. Jordan also says Gatsby “bought that house so that Daisy would be just across the bay,” which shows that even where he lives is because he wants to be closer to her and get her back. In conclusion, he still thinks about Daisy.

Foster student reflection, revision, and better decision-making:

- Pasted Text Highlighting
- Light-weight review checklist
- Citations lesson

The screenshot shows the Noredink writing interface. At the top, the title is "Keeping Wild Animals" and the type is "Argumentative essay". There are "Save & exit" and "Submit writing" buttons. A toolbar includes icons for a book, a lightbulb, a checklist, a magnifying glass, and a refresh button. A "Highlight words I pasted" feature is active, indicated by a checkmark and a question mark icon.

Before you submit
You're almost there! Take one more look to make sure you feel good about your work.

Try using this checklist:

- ✓ Check that you answered the **prompt**.
- ✓ Review the **rubric** and make sure you followed the guidelines.
- ✓ Read through your writing and fix any **errors**.
- ✓ Make sure you **cited** any words that aren't yours. Try checking if the **words you pasted** need to be cited.

[Learn more about citing sources](#)

Title
Free The Animals?

Introduction
The question of whether wild animals should ever be held in captivity is a difficult one. On one hand, there are reasons why animals are kept in zoos and other facilities, such as education and conservation. On the other hand, many people argue that keeping wild animals in captivity can be harmful to their well-being. After considering both sides, I believe that wild animals should not be held in captivity unless it is for conservation purposes or to protect endangered species.

Body paragraph 1
One major argument against holding wild animals in captivity is that it can negatively affect their physical and mental health. Animals in captivity often suffer from stress, boredom, and even depression. In the wild, animals have large areas to roam, find food, and interact with other members of their species. But in captivity, they are confined to small enclosures, which can cause them to develop abnormal behaviors, such as pacing or repetitive movements. These behaviors are signs of stress and frustration. For example, elephants in captivity are known to suffer from foot problems because they are unable to walk long distances like they would in the wild. This shows that captivity can have serious consequences on an animal's health.

Body paragraph 2
However, there are some situations where keeping wild animals in captivity is

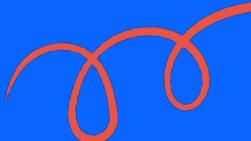
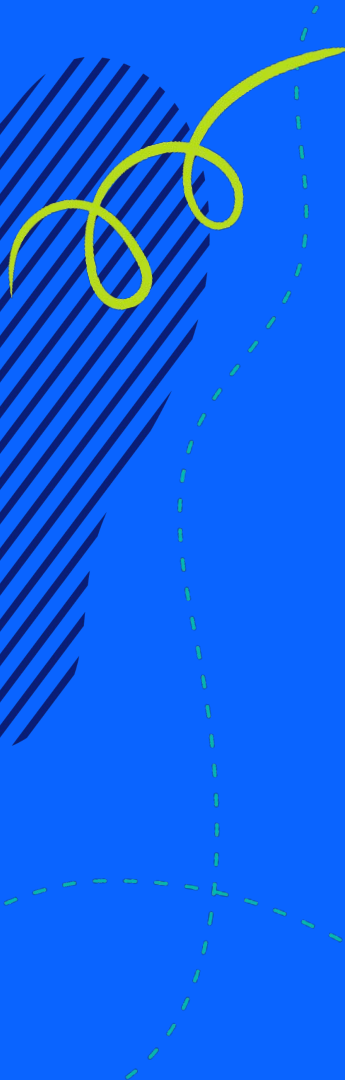
Best Practices with Originality Insights

Teacher Tips:

- Pre-teach the rules and format for citing sources
- Suggest strategies
- Provide targeted practice in NoRedInk
- Project the review checklist ahead of time
- Keep the review lightweight



Originality Insights Demo





Originality Insights: Teacher Testimonials

Teacher Testimonials

"At a glance, I have guidance as to whether this work is or is not the sole work of the student. The fact that the pasted information is highlighted provides further pertinent information. I see the insights as an invaluable tool. Thank you."

10th Grade Teacher, Granby High

"It's helpful to see what the student has pasted and determine the level of difficulty for the assignment depending on how long it took the student to complete"

HS teacher, CATS Academy Boston

"Not only does it help determine originality, but on tasks where students are required to use specific quoted support from a text, it helps me see the quoted support at a glance"

11th Grade Teacher, Cumberland Reg HS

Q & A

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Webinars



Scan to RSVP

Harnessing AI to Design Equitable Learning Experiences


DR. CATLIN TUCKER



Dr. Catlin Tucker

Author, Trainer & Keynote
Speaker



March 13, 2025



10 AM PST / 1 PM EST



Premium for districts

NoRedInk Premium is an essential complement to your core ELA curriculum for Grades 3–12.

Talk to us



Want to learn more?

Resources:

Allyn, P., & Morrell, E. (2023, February 23). Five Ways to Improve Student Writing Conferences.. *ASCD Blogs*. February 16, 2025,

<https://www.ascd.org/blogs/five-ways-to-improve-student-writing-conferences>

Cove, K. M. (2025, January 7). How to Make One-on-One ELA Conferences Work. *Teaching Strategies*. February 15, 2025, <https://www.edutopia.org/article/individual-student-conferences-class>

McGee, P. (2023, August 21). Writing Conferences: A Minimalist Approach. *Literacy & NCTE Blog*. February 15, 2025, <https://ncte.org/blog/2023/09/writing-conferences/>

Reading Rockets: Launching Young Readers. (2025). What are writing conferences? *Writing Conferences*. February 15, 2025,

<https://www.readingrockets.org/classroom/classroom-strategies/writing-conferences>

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