



NoRedInk '25—'26: What's New and What's Next

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noredink



Today's Facilitators



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Today



NoRedInk Flyover



Grading Assistant Essays



GA-Enabled Writing Benchmarks



Language Scaffolds for English Learners

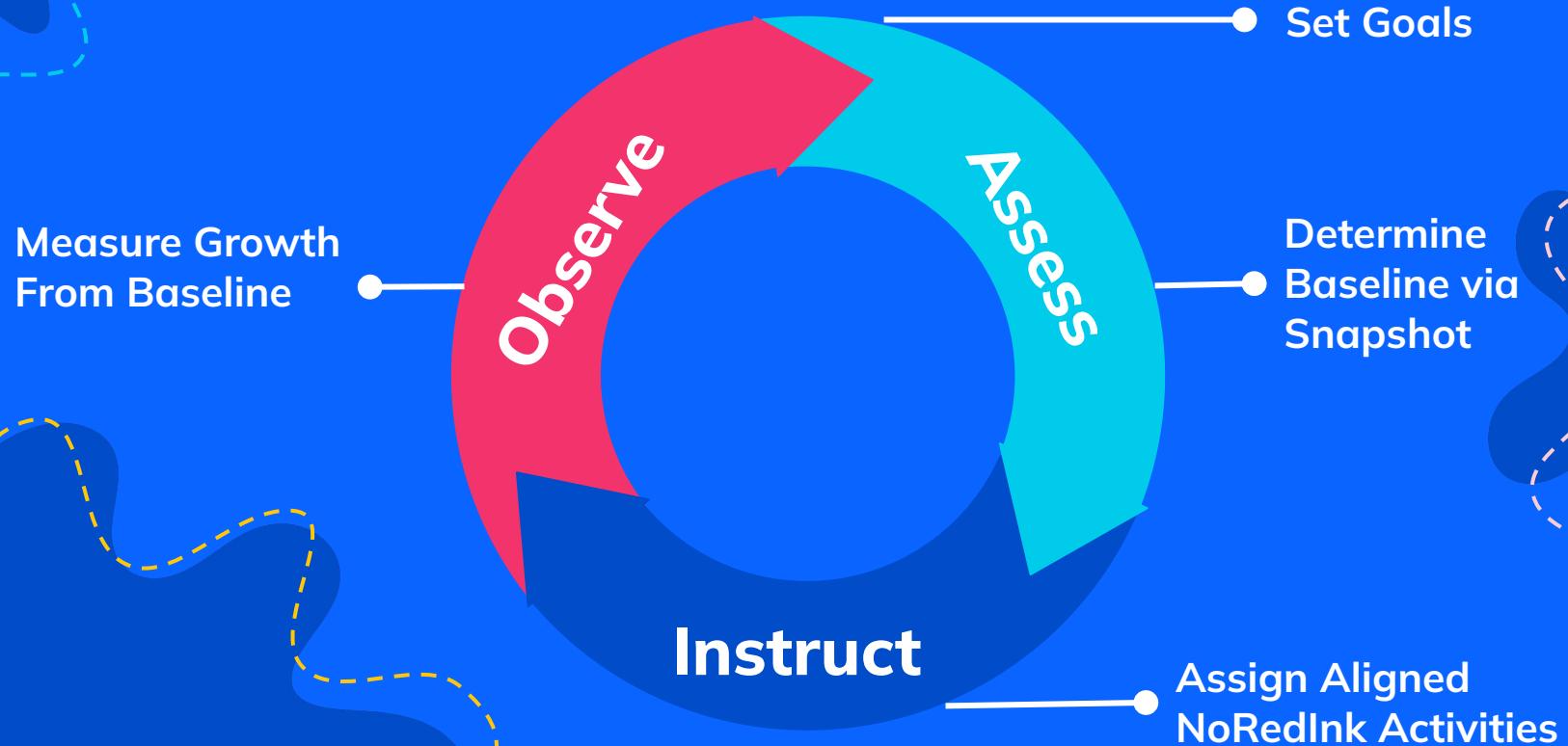


Q+A

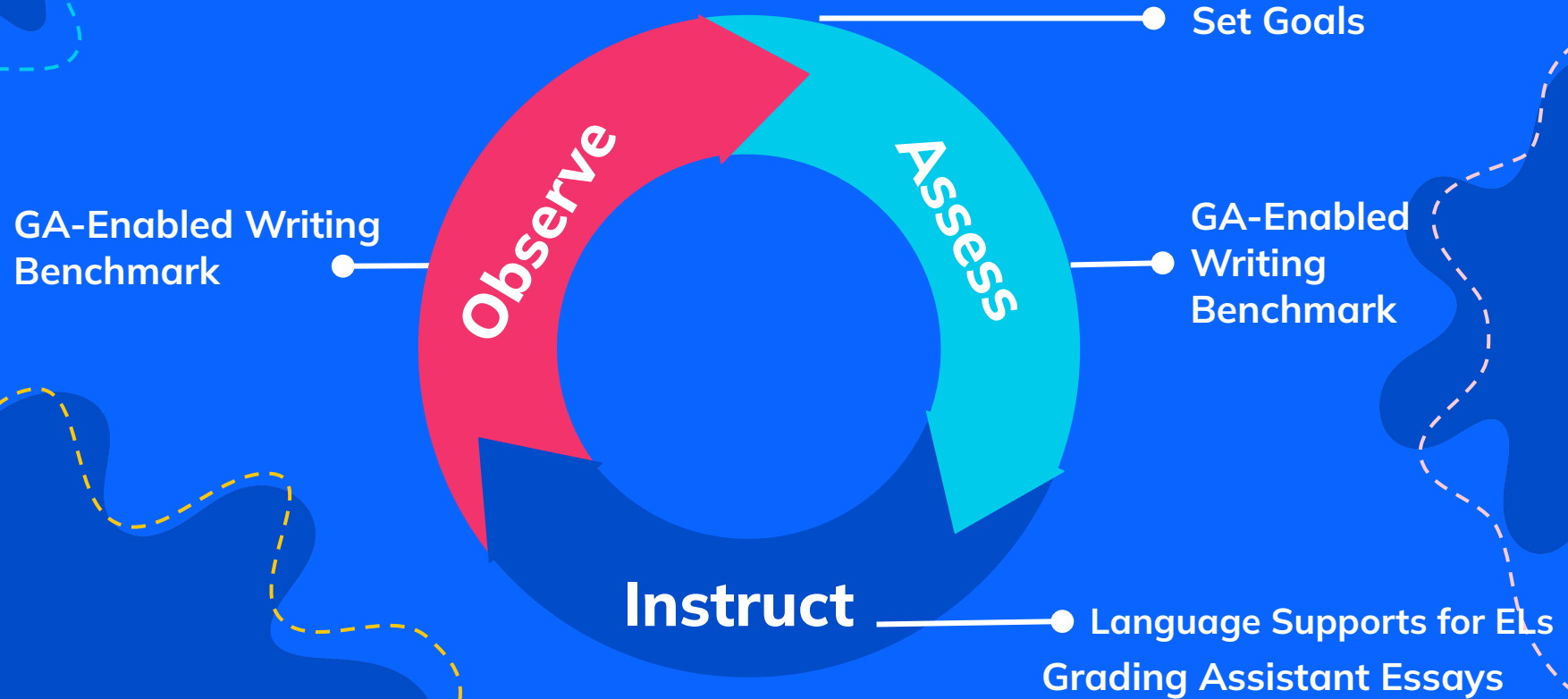


NoRedInk Flyover

The NoRedInk Flywheel



The NoRedInk Flywheel



Grading Assistant Essays

Improving Writing Through Feedback

Feedback needs to be:

- Timely
- Specific
- Understandable
- Actionable



$$\begin{array}{r} 5 \text{ minutes} \\ \text{per paper} \\ \times 150 \text{ students} \\ \hline = 750 \text{ minutes} \\ \text{or } 12.5 \text{ hours} \end{array}$$



NoRedInk Grading Assistant



Supports the claim with evidence

0

1

2

Explanation for Student

Nice start! You supported your claim with one piece of evidence. To convince your reader, add another piece of evidence.

Post score and comments

NoRedInk Grading Assistant



States a claim that answers the prompt

0

1

2

Explanation for Student

Well done, Harmony! Your topic sentence includes a clear claim: "Shows shouldn't have ads."

Post score and comments

Students receive **6x as much feedback**

Teachers are **2x as efficient** at grading.

NoRedInk Grading Assistant

“I’ve been really pleased with it. It’s like I said, **it’s really helped**. It’s helped my workflow. It’s helped me be **more efficient**. It’s helped me find a **work life balance**. It’s helped me turn things around quickly so the kids get [...] feedback that is hopefully **meaningful** and **helpful** to them in a **timely manner**.”

Stephen G.

6th Grade Teacher
Henrico, VA

Grading Assistant: Current Coverage

The screenshot displays the Noredink Grading Assistant interface. On the left is a sidebar with navigation options: 'Create Your Own', 'Argumentative Paragraphs', 'Text Analysis Paragraphs', 'Texts by Genre' (with 'Informational Texts' selected), 'Memoirs and Personal Essays', 'Opinions and Speeches', 'Fiction and Poetry', 'Texts by Theme', 'Novel Analysis by Chapter', and 'Daily Writing'. The main panel is titled 'Informational Texts' and includes a 'Filter by grade level' dropdown. It features a 'For Any Informational Text' section with a prompt to support any text. Below this are two article cards: one for 'Justice for All' by Lynn Rymarz (Grades 5-6) and another for 'Seaweed Solution' by Mélissa Godin (Grades 5-7). The 'Seaweed Solution' card is highlighted. At the bottom, there are three analysis prompts: 'Analyze (Main Ideas & Details)', 'Analyze (Connecting Ideas)', and 'Analyze (Text Structure)', each with a 'View text' button and an eye icon.

- Academic Paragraphs & Daily Writing
- 1900+ Prompts

Grading Assistant Essays Demo



Grading Assistant: Essays

Supported Essay Genres:

- Argumentative
- Expository
- Literary Analysis

Supported Assignments:

- Guided Essays
- Unscaffolded Essays (Quick Writes)

Grading Assistant-Enabled Writing Benchmarks

Grading Assistant-Enabled Writing Benchmark

What's new

- More Genres (including Text Analysis)
- Streamlined Assignment Flow
- Curated prompt list aligned to district goals

Why it Matters

- Standardized scoring across schools
- Deeper insights into student proficiency
- Data-backed tailored instructional strategies

Grading Assistant-Enabled Writing Benchmarks Demo



Language Scaffolds for English Learners

How does NoRedInk currently Support ELs?

- Scaffolded writing assignments
- Explicit conventions instruction
- Text-to-speech
- Adaptive practice

NoRedInk has significantly enriched my EL students' learning experience by providing interactive language exercises tailored to their proficiency levels. It has boosted their confidence in speaking and writing, making lessons engaging and effective.

- Teacher, Illinois

The screenshot displays the NoRedInk interface for a writing assignment titled "Good Gaming" Response, categorized as an Argumentative Paragraph. The interface includes a "Save & exit" button in the top right corner. On the left, a "Prompt" section contains the text of the assignment: "Read the text 'Good Gaming' by Stuart Maine. The author argues that when players 'perfect' a game, the game stops being interesting. Consider your own experiences playing games that you've 'perfected'—for example, a game you've completed or a one that you find easy to play. Do you agree that 'perfecting' a game is a bad thing? Write a paragraph to explain your opinion. Support your opinion with two pieces of evidence. If you'd prefer, you can open [this PDF version](#) of the text." Below the prompt, the title "Good Gaming" and author "Stuart Maine" are listed. On the right, a "Topic Sentence" box is provided, followed by a "Next" button. Below this, a "Tip" section instructs the user to use words from the prompt in their topic sentence. An example is provided: "Prompt: What is the most useful app for teens? Claim: The most useful app for teens is...". At the bottom, there are three input fields labeled "Evidence 1", "Reasoning 1", and "Evidence 2".


New Language Scaffolds for English Learners



Translation support for 36 languages, with text-to-speech.



On-demand definitions in simple English



Our goal is to ensure **every student can engage and learn with confidence** by removing language barriers to assignment content.

Language Scaffolds Demo



More details, please!

- Teachers will be able to turn on/off translations for individual students, tailoring support to students' needs.
- Simple English definitions are available for **all** students.



How else will we support ELs this year?



**EL Proficiency test
prep prompts** based
on previously released
exams



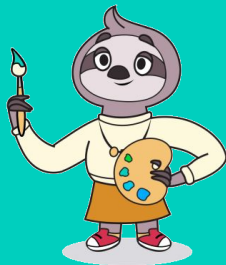
**Standards alignments
beyond WIDA:**

- Texas ELPS
- California ELD
- Arizona ELPS

Q+A



Post-Webinar Survey



Thank you!

